

Participant list Advancing Teaching meeting, 1st and 2nd October 2025

Meeting participants are listed below with (where available) links to activities they or their university are engaged in to improve the reward and evaluation of university teaching at an institutional, national level and/or global level.

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Susanne	Aalto	Deputy President and Deputy CEO, Chalmers University of Technology, Sweden
Inger	Askehave	Deputy President, Copenhagen Business School, Denmark [Danish framework for advancing university pedagogy]
Ann	Austin	University Distinguished Professor, Michigan State University, US [TEval project; Transforming College Teaching Evaluation]
Ulrik	Bak Nielsen	Director for Study Programmes and Student Affairs, Technical University of Denmark (DTU), Denmark
Simon	Bates	Vice Provost and Associate Vice President Teaching and Learning, University of British Columbia, Canada [Educational leadership at UBC; Educational Leadership 10 year review; Advancement of Teaching-Focussed Roles Interest Group]
Klara	Bolander Laksov	Professor of Higher Education and Director, Centre for the Advancement of University Teaching, Stockholm University, Sweden [The 8 Dimensions of Academic Teachership; Pedagogical Ambassador Project]
Julma	Braat	HR Policy Advisor, Eindhoven University of Technology (TU/e), Netherlands [Recognition and Rewards at TU/e]
Adriana	Briseno- Garzon	Senior Manager, Research and Evaluation, University of British Columbia, Canada [Teaching Practices Survey]
James	Brooks	Academic Lead for Teaching Excellence, University of Manchester, UK [Revised Academic Promotions Policy and Procedures; Scholarship of Teaching and Learning Toolkit]
Annoesjka	Cabo	Professor and Academic Director of the TU Delft Teaching Academy, TU Delft, the Netherlands [TU Delft Reward & Recognition Perspective]
Bruna	Calado	Project Manager, Recognition & Rewards, Maastricht University, Netherlands [Recognition & Rewards Maastricht University]
Iris	Capdevila	Program Coordinator and Pedagogical Advisor, Ecole Polytechnique Fédérale de Lausanne (EPFL), Switzerland
Alondra	Chamorro	Academic Director, Pontifical Catholic University of Chile, Chile
Bald	de Vries	Academic Director, Centre for Academic Teaching and Learning, Utrecht University, the Netherlands [Recognition and Rewards; Senior Fellow Programme]
Xiangyun	Du	Professor, Director, UNESCO PBL Centre, Aalborg University, Denmark
Andrea (Dea)	Follmer Greenhoot	Director and Gautt Teaching Scholar, Center for Teaching Excellence; Professor of Psychology, University of Kansas, US [Benchmarks for Teaching Effectiveness; Teval project; Transforming College Teaching Evaluation]
Ellen	Fossvoll	Senior advisor to the Pro-Rector for Education, Norwegian University of Science and Technology (NTNU), Norway [National Norwegian pedagogical merit scheme; Recognition of pedagogical merits at NTNU]



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Claire	Gordon	Director, Eden Centre for Education Enhancement, London School of Economics and Political Science, UK [LSE Education Career Track Network]
Ruth	Graham	Higher Education Consultant, R H Graham Consulting, UK [Advancing Teaching; Teaching Cultures Survey]
Isa	Jahnke	Professor and Founding Vice President for Academic and International Affairs, University of Technology Nuremberg, Germany
Manuel	João Costa	Pro-rector for Student Affairs and Pedagogical Innovation, Universidade do Minho, Portugal [consortium of six Portuguese universities to develop joint recognition of teaching]
Anne Marie	Kanstrup	Prorector, Aalborg University, Denmark [Danish Framework for Advancing University Pedagogy; AAU Framework for Advancing University Pedagogy]
Bridget	Kool	Professor of Epidemiology (Pro Vice-Chancellor Education until June 2025), University of Auckland, New Zealand
Joakim	Lilliesköld	Vice Head of School, Vice Program Manager, KTH - Royal Institute of Technology, Sweden
Rebecca	Lindner	Deputy Director, King's Academy, King's College London, UK [AEP Network; International Education Leadership programme]
Katarina	Mårtensson	Professor and Academic Developer, Lund University, Sweden [Recognition of Teaching Qualifications]
Susan	McCahan	Vice-Provost, Innovations in Undergraduate Education, University of Toronto, Canada [Divisional Teaching Evaluation Guidelines]
Sharon	McGreevy	Learning and Teaching Policy Advisor, National Forum for the Enhancement of Teaching and Learning, Higher Education Authority, Ireland [Recognising Excellence in Teaching and Learning in Irish Higher Education]
Chris	McMorran	Dept of Japanese Studies, National University of Singapore, Singapore [External Review Panel for the NUS Educator Track]
Emily	Miller	Deputy Vice President of Institutional Policy, Association of American Universities (AAU), US [AAU's work on Teaching Evaluation]
Christina	Nyström	Director of Learning, IT:U (interdisciplinary Transformation University), Austria
Geir Egil Dahle	Øien	Pro-Rector of Education, Norwegian University of Science and Technology (NTNU), Norway [National Norwegian pedagogical merit scheme; Recognition of pedagogical merits at NTNU]
Thomas	Olsson	Associate Professor, Faculty of Engineering, Lund University, Sweden [Pedagogical Academy; National Pedagogical Assessors Programme]
Marlies	Oude Bos	HR Policy Advisor, University of Twente, the Netherlands [Reward & recognition at the University of Twente]
Janet	Rankin	Director, Teaching + Learning Lab, Massachusetts Institute of Technology, US
Jakob	Ravn	Executive Director, Teaching & Learning, Copenhagen Business School, Denmark [Danish framework for advancing university pedagogy]
Sofia	Ritzén	Dean of Faculty, Professor, KTH Royal Institute of Technology, Sweden
Carol	Rolheiser	Professor Emeritus, Ontario Institute for Studies in Education of the University of
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		Toronto, Canada [President's Teaching Award]
Anna	Rowe	Academic Development Lead, University of New South Wales (UNSW Sydney), Australia [Education-Focussed Careers; UNSW Scholarship of Teaching & Learning; Advance HE: Windows into Practice]
Susan	Rowland	Vice-Provost, University of Sydney, Australia [Sydney Horizon Educators; Research and scholarship for education-focused academics]
Torgny	Roxa	Professor, Academic Development, Lund University, Sweden [Pedagogical Academy]
Åsa	Ryegård	Senior lecturer, Mälardalen University, Sweden [<u>Teaching Excellence Framework</u> ; <u>Review of Swedish Pedagogical Merit Model</u>]
Jay	Siegel	Vice President Teaching and Learning, University of Hong Kong, Hong Kong
Sam	Smidt	Academic Director, King's Academy, King's College London, UK [AEP Network; International Education Leadership programme]
Nikolaj	Stegeager	Associate Professor, Learning Lab, Aalborg University, Denmark [Danish framework for advancing university pedagogy]
Liza	Strandgaard	Manager, Centre for Educational Development, Aarhus University, Denmark [New job structure at Aarhus University (in Danish); Teaching Portfolio; Danish Framework for Advancing University Pedagogy]
Auli	Toom	Professor, Vice-Dean and Director, Centre for University Teaching and Learning (HYPE), University of Helsinki, Finland [<u>Teachers' Academy</u> ; <u>Assessment Matrix for Teaching Skills</u> ; <u>UniHow</u>]
Ellen	van Bueren	Professor of Urban Development and Academic Lead of the Recognition & Reward Programme, TU Delft [TU Delft Reward & Recognition Perspective]
Jan	van der Veen	Chair, Eindhoven School of Education, Eindhoven University of Technology (TU/e), Netherlands [Recognition and Rewards at TU/e]
Jacqueline	van Muijlwijk	Chief Education Officer, Vrije Universiteit Amsterdam, the Netherlands [<u>VU</u> <u>Recognition and Rewards</u> ; <u>Academic Career Pathways</u> ; <u>Centre for Teaching and Learning Development Path</u>]
Esther	Ventura- Medina	Professor, Eindhoven University of Technology (TU/e), Netherlands [Recognition and Rewards at TU/e]
Karin	Watson	Associate Professor and Director of Educational Excellence and Education Focussed Program, University of New South Wales (UNSW Sydney), Australia [Education-Focussed Careers; UNSW Scholarship of Teaching & Learning; Advance HE: Windows into Practice]
Mary	Wright	Professor of Education Scholarship, University of Sydney, Australia [Sydney Horizon Educators; Research and scholarship for education-focused academics]
Marie	Yip	Associate Director Human Resources, University of Hong Kong, Hong Kong
Arjen	Zegwaard	Head of the Teaching and Learning Centre, Wageningen University, the Netherlands [Wageningen Academic Career Framework]