

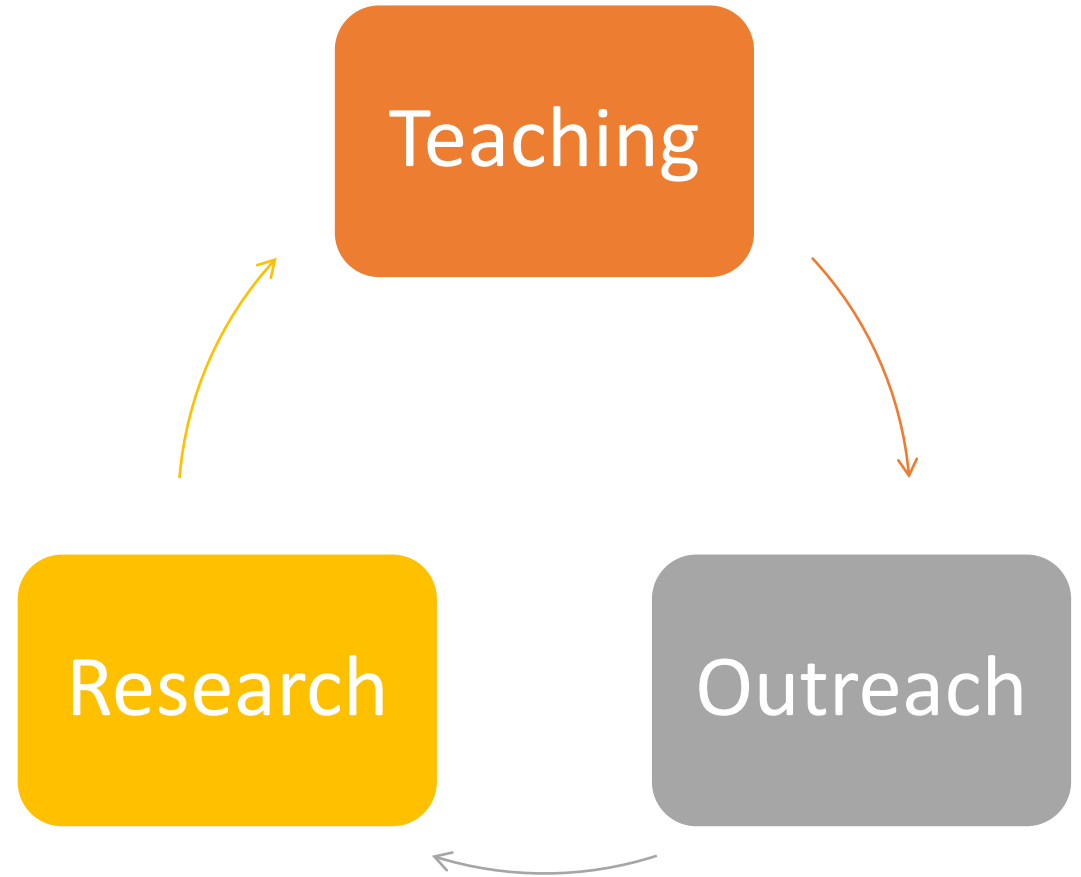
National/Collective Change to the Reward and Recognition of University Teaching:

A Danish Example

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27 Nov 2020

Why a Danish
Framework for
Reward and
Recognition of
University
Teaching?



The Requirement of a Danish Framework

1

Assessment in Career Progression

- Used to reward and recognize teaching achievements with clear assessment criteria for promotion and career progression.

2

Lifelong Learning

- Used to support and recognize the continuing development of pedagogic and didactic skills within academic positions.



Work in Progress

- Working group
- Second revision
- Adopted (hopefully) by the 8 Danish universities in Feb 2021

Two domains of action with four levels of proficiency

Didactic domain

Increased level of proficiency in developing, executing and evaluating your own teaching activities & impact on the subject didactics.

Colloquial domain

Increased level of proficiency as a co-creator of constructive learning environments and new educational programmes. Ability to reflect on own and colleagues' pedagogic skills.