

Meeting of the global Advancing Teaching network

Wednesday 1st and Thursday 2nd October 2025

Copenhagen, Denmark

What are the aims of the meeting?

The two-day meeting brings together university leaders, institutional change agents and educational experts from across the world with a shared mission to improve the recognition and reward of university teaching. The meeting has three overarching aims:

1. to strengthen and support the global network of universities engaged in systemic reform of how teaching achievement is evidenced, recognised and rewarded;
2. to share progress, insights and experiences of enabling institutional change;
3. to present/discuss new activities developed by the Advancing Teaching community (including, in 2025, the final presentation of findings from all three phases of the [Teaching Cultures Survey](#)).

Who are the meeting participants?

Participants are leaders from institutions/countries working to reform how teaching is rewarded in academic careers at research-intensive universities. These change leaders will be joined by a group with global expertise in the evaluation, support and/or recognition of university teaching.

Participation is invitation-only with numbers capped at 50. The participant list is available on the meeting website [here](#).

When will the meeting be held?

The meeting will be held on the 1st and 2nd of October 2025, at Aalborg University's Copenhagen campus.

What is the meeting format?

The meeting will run over two days, starting late morning on Day 1 (registration opens at 11am for a 12 noon start) and concluding early afternoon on Day 2 (2pm), allowing time for travel to/from the venue. The agenda prioritises discussion and reflection with regular refreshment breaks and an evening dinner on Day 1.

Feedback from meeting participants on their priorities, activities, and achievements – collected as part of the registration process – will inform the meeting agenda. This agenda will be available in early July. Each session begins with short case study presentations from participants, drawn from across the spectrum of institutional initiatives and experiences represented by the group. The major focus of these sessions will be group discussions among meeting participants.

Where is the meeting venue?

The meeting and the dinner will be held at Aalborg University Copenhagen, A. C. Meyers Vænge 15, Copenhagen (see venue map [here](#)). Details of two nearby hotels – the [Scandic Sydhavnen](#) and the [Scandic Sluseholmen](#) – are included in the email confirming your place at the meeting. This email also provides booking codes for reduced rates over the meeting dates.

There is no charge for attending the meeting or the dinner. However, participants are responsible for their own travel and accommodation costs.

Day 1 agenda: Wednesday 1st October 2025

11:15	Registration and refreshments
12:00	Meeting opening and welcome: Anne Marie Kanstrup, Prorector, Aalborg University
12:10	Introduction: including meeting aims, context and self-introduction by meeting participants.
13:00	Session 1: Teaching Culture Survey 2025. This session will present the amalgamated findings from the 2025 Teaching Cultures Survey, designed to track the culture and status of university teaching at institutions that have implemented or are implementing systemic changes to how university teaching is rewarded in academic careers. The 2025 survey marks the final of three survey runs – conducted in 2019, 2022 and 2025 – providing a unique opportunity to explore how institutional cultures have evolved over time. This talk will be followed by a Q&A.
13:30	Lunch
14:00	<p>Session 2: Teaching Cultures Survey case studies. This session will explore how participating universities are using the findings from the 2025 Teaching Cultures Survey to inform and direct institutional change. Case studies from three universities will share selected survey findings and discuss how they have been used to shape efforts to strengthen the support and/or reward of university teaching at their institution. The session will also provide an opportunity to reflect on alternative indicators of progress and impact, and how these can be used to assess the success of changes to the recognition and reward of university teaching.</p> <p>‘Case study’ speakers to open session (4 mins each): Geir Egil Dahle Øien, Pro-Rector of Education, Norwegian University of Science and Technology (NTNU), Norway; Annoesjka Cabo, Professor and Academic Director of the TU Delft Teaching Academy, TU Delft, the Netherlands; and Sam Smidt, Professor of Higher Education, Academic Director, King’s Academy, King’s College London, UK.</p>
15:20	Break
15:50	<p>Session 3: Defining, evidencing and evaluating university teaching. Effective reward systems rely on systems of evaluation for university teaching that are accessible, robust and trusted by the academic community. This session will explore how universities are defining achievement in university teaching, the types of evidence used to demonstrate achievement, and how that evidence is assessed during institutional reward processes.</p> <p>‘Case study’ speakers to open session (4 mins each): Klara Bolander Laksov, Professor of Higher Education and Director, Centre for the Advancement of University Teaching, Stockholm University, Sweden;; Dea Follmer Greenhoot, Director and Gautt Teaching Scholar, Center for Teaching Excellence; Professor of Psychology, University of Kansas, US; Julma Braat, HR Policy Advisor, Eindhoven University of Technology (TU/e), Netherlands.</p>
17:00	Close of day
19:00	Reception and dinner

Day 2 agenda: Thursday 2nd October 2025

8:45	Arrival and coffee
9:00	Welcome: including outline of the day's agenda.
9:05	<p>Session 4: Redesigning career pathways – building momentum and consensus for change: Delivering meaningful reform to academic reward systems depends not only on what changes are made, but on how those changes are developed, communicated and embedded. This session will explore how universities are redesigning career pathways and promotion criteria to ensure that university teaching is appropriately rewarded, and the approaches being taken to build understanding, support and consensus for change across the academic community. The discussion will focus on the practical strategies universities are using to engage their communities and sustain momentum for reform over time.</p> <p>'Case study' speakers to open session (4 mins each): Iris Capdevila, Program Coordinator and Pedagogical Advisor, Ecole Polytechnique Fédérale de Lausanne (EPFL), Switzerland; Susan Rowland, Vice Provost, University of Sydney, Australia; Jacqueline van Muijlwijk, Chief Education Officer, Vrije Universiteit Amsterdam, the Netherlands.</p>
10:20	Break and refreshments
10:50	<p>Session 5: Fostering and rewarding collegiality in academic careers. Many universities in the Advancing Teaching network are seeking to foster collaborative and collegial pedagogical approaches across their academic community. However, there remains a misalignment in many institutions between this emphasis on collaboration and institutional reward systems that have traditionally prioritised individual achievement. This session will explore how universities are working to foster collegiality, peer support and mentoring, and how they are seeking to recognise and reward collective contributions to university teaching within academic careers.</p> <p>'Case study' speakers to open session (4 mins each): Susan McCahan, Vice-Provost, Innovations in Undergraduate Education, University of Toronto, Canada; Auli Toom, Professor, Vice-Dean and Director, Centre for University Teaching and Learning (HYPE), University of Helsinki, Finland; Katarina Mårtensson, Professor and Academic Developer, Lund University, Sweden.</p>
12:10	Lunch
12:40	<p>Session 6: Enabling institution-wide culture change. Formal policy reform is only one part of building lasting change to how university teaching is rewarded. The success of these reforms depends on fostering a sustained institutional culture in which teaching is valued, championed and supported as a core academic contribution. This session will explore how universities are working to shift norms, attitudes and practices across the academic community, and the practical steps being taken to engage colleagues at all levels in building a deep-rooted culture that values university teaching.</p> <p>'Case study' speakers to open session (4 mins each): Simon Bates, Vice-Provost and Associate Vice-President, Teaching & Learning, University of British Columbia, Canada; Bald de Vries, Professor and Academic Director of the Centre for Academic Teaching and Learning, Utrecht University, the Netherlands; Karin Watson, Associate Professor and Director of Educational Excellence and Education Focussed Program, University of New South Wales, Australia.</p>
13:45	Concluding comments and next steps: concluding comments and next steps.
13:55	Closing remarks: wrap up and thanks: Janet Rankin, Director, Teaching + Learning Lab, Massachusetts Institute of Technology, US
14:00	Close of 2025 Advancing Teaching meeting and refreshments